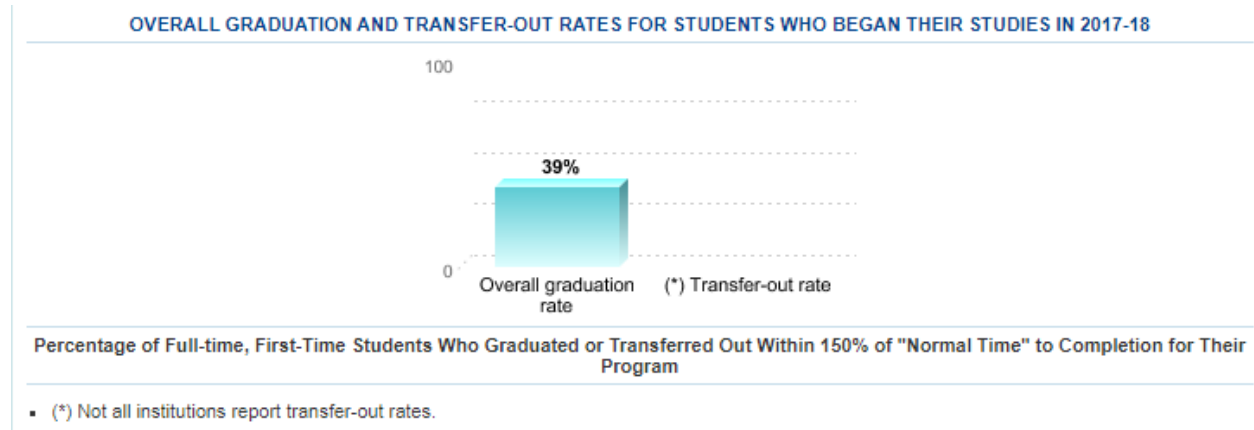


Graduation and Retention Rates per IPEDS:



Of those included in Graduation Rate:

- MALE- 30%
- FEMALE- 70%
- American Indian/Alaska Native- 2.17%
- Black/African American- 34.8%
- White- 56.5%
- Hispanic/Latino- 2.17%
- Two or More Races- 4.35%

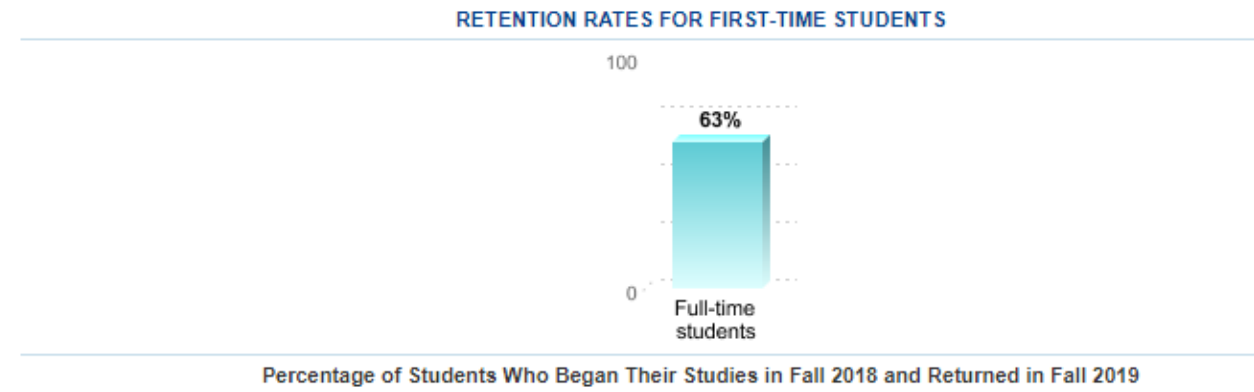
Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Cohort Year 2017

- Recipients of a Pell Grant (within entering year)- 96%
- Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant –0%
- Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)-4%

FIRST-TO-SECOND YEAR RETENTION RATES


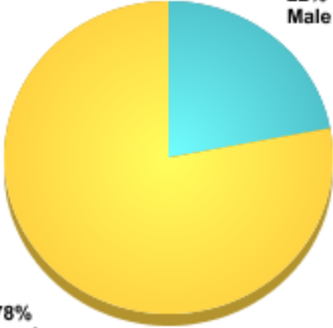
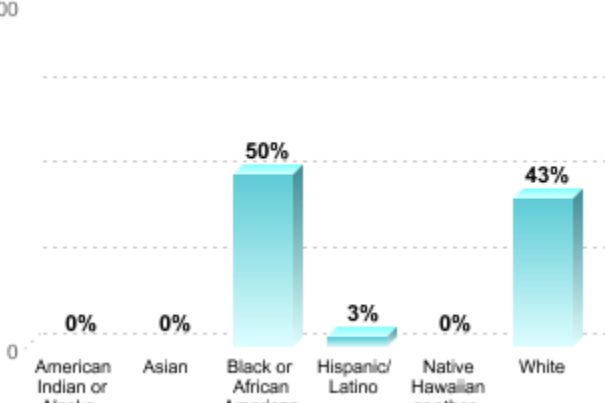
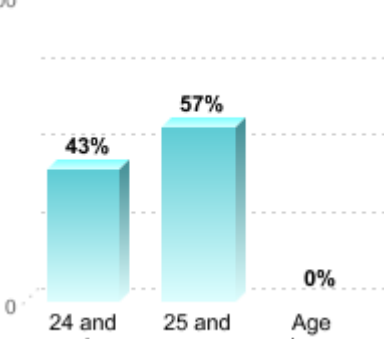
Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.



Graphs: <https://nces.ed.gov/collegenavigator/?q=college+for+technical&s=all&id=446242#retgrad>

Placement Rates: as reported to the Council on Occupational Education

FALL ENROLLMENT 2019 PER IPEDS:

TOTAL ENROLLMENT (ALL UNDERGRADUATE)	90														
Undergraduate transfer-in enrollment	0														
<p style="text-align: center;">ATTENDANCE STATUS</p>  <p style="text-align: center;">100% Full-time</p>	<p style="text-align: center;">STUDENT GENDER</p>  <p style="text-align: center;">78% Female 22% Male</p>														
STUDENT RACE/ETHNICITY															
 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Race/Ethnicity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>American Indian or Alaska..</td> <td>0%</td> </tr> <tr> <td>Asian</td> <td>0%</td> </tr> <tr> <td>Black or African American</td> <td>50%</td> </tr> <tr> <td>Hispanic/Latino</td> <td>3%</td> </tr> <tr> <td>Native Hawaiian or other..</td> <td>0%</td> </tr> <tr> <td>White</td> <td>43%</td> </tr> </tbody> </table>		Race/Ethnicity	Percentage	American Indian or Alaska..	0%	Asian	0%	Black or African American	50%	Hispanic/Latino	3%	Native Hawaiian or other..	0%	White	43%
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Graphs: <https://nces.ed.gov/collegenavigator/?q=college+for+technical&s=all&id=446242#retgrad>

Placement Rates: as reported to the Council on Occupational Education

12 Month Unduplicated Count by Race/Ethnicity/Gender and Pell Recipients as reported to IPEDS:

July 1, 2019- June 30, 2020

MEN

Black or African American	18
White	7
Two or more races	1
Total Men	26

WOMEN

Hispanic/Latino	4
Black or African American	46
White	70
Two or more races	4
Total Women	124

Grand Total (2019-2020) 150 count

Hispanic/Latino	2.67%
Black or African American	42.67%
White	51.33%
Two or more races	3.33%
MALE	17.33%
FEMALE	82.67%

PELL RECIPIENTS	82% -YES 18%-NO
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Graphs: <https://nces.ed.gov/collegenavigator/?q=college+for+technical&s=all&id=446242#retgrad>

Placement Rates: as reported to the Council on Occupational Education

PLACEMENT RATES AS DEFINED & REPORTED TO THE COUNCIL ON OCCUPATIONAL EDUCATION

*Percentage of graduates that were placed in position related to field of instruction/continued education.

(2019-2020 FY)

LEXINGTON CAMPUS	
	Rate %
BTT	60.00%
MA	72.73%
ECE	75.00%
MBC	66.67%

WINCHESTER CAMPUS	
W Cosmo	100.00%
W CAP	N/A

TYPES OF EMPLOYMENT OBTAINED BY GRADUATES:

*Confirmed placement recorded by Bluegrass Career Services

Building Trades <ul style="list-style-type: none"> Maintenance Tech Custodial Construction 	Early Childhood Education <ul style="list-style-type: none"> Childcare Center Teacher 	Medical Assistant <ul style="list-style-type: none"> Medical Assistant
Cosmetology Apprentice Instructor <ul style="list-style-type: none"> Cosmetology Instructor 	Cosmetology <ul style="list-style-type: none"> Licensed Cosmetologist Salon Receptionist 	

Graphs: <https://nces.ed.gov/collegenavigator/?q=college+for+technical&s=all&id=446242#retgrad>

Placement Rates: as reported to the Council on Occupational Education